



## Eid al-Fitr

Today our Muslim students and families celebrate Eid al-Fitr as they reach the end of the holy month of Ramadan. We send our best wishes to you all.

Unfortunately our Year 11 students have their Science GCSE exam this morning and so will have to postpone their celebration until afterwards. I would like to congratulate them on how they have handled their exams while fasting. This was the first year when the whole exam season and Ramadan coincided, making it more difficult than recent years. The one consolation is that the weather has not been too hot.

## Key Stage 3 Exams

These begin on Monday and so we wish all the students well in them. As well as testing what you have learned during the year they are valuable practice for GCSE and A level exams later on. Perhaps it is because we have formal exams in Key Stage 3 that we have very few issues with the formal exams in Key Stage 4. Our invigilators commend the behaviour of our students in these.

## Year 11 next week

We say our formal farewell on Monday morning; the Leavers' Liturgy starts at 9am in the hall. We then welcome many of the students back on Wednesday for their Sixth Form Induction Day; then on Friday evening we celebrate the end of school with the Prom. This is always a highlight of the year.

## Bikes

Can I remind students that cycle to school to make sure that you lock your bike when you leave it in the rack. We have noticed several bikes not locked up recently and this makes them rather vulnerable. Bikes that are brought to school are not covered by school insurance and so if one was to be stolen parents would have to claim on house insurance.

*Sean Hayes*



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## Year 9 Visit to Anglia Ruskin University

On Tuesday all of year 9 went to Cambridge to spend the day at Anglia Ruskin University. Students had an amazing day and took part in three different activities. They were able to go on a tour of the campus, which was eye-opening for many as they had found it impossible to imagine what a university was like and were surprised by the size of the campus and the quality of the facilities. Students were also given access to the 'Super Lab' and took part in a forensic science session. They had the opportunity to visit a crime scene and take swabs, which they then tested for blood. They also tested urine for glucose and had the opportunity to try and take blood from an arm. Nelson Arrais proved himself to be a budding phlebotomist. Students also visited the degree art show, which had examples of many artistic disciplines, including fine art, graphic design, illustration, photography, sculpture and conceptual art. Students were given talks by some of the students and faculty members and were fascinated by some of the more interactive elements, particularly the installations.



The aim of the day was to give students an introduction to university life so that in the future they can make informed choices about pathways. Students all agreed that they had enjoyed the day and also found it very informative. Thank you to the staff at Anglia Ruskin and NEACOP who facilitated the day and also to the staff from school who accompanied the students. We were incredibly impressed with the students' enthusiasm and attitude and their behaviour was impeccable. Very well done year 9!

## The Five Rs - Resilience

We will be continuing to look to reward students with merits for showing **resilience** in and out of lessons next week.



Below are some tips to consider:

- I stay on task and ignore distractions
- I overcome problems
- I learn from my mistakes
- I remain positive no matter what happens at home or school
- I am not afraid to get things wrong in order to succeed

## Academic Tutoring Year 10: 11 - 22 June

### Year 8 Brilliant Club

On Thursday 7 June, twelve Year 8 students went to the Allia Future Business Centre where they each had a mock interview for a job that they had each applied for the previous week. They also had the chance to grill local employers about what they look for in candidates and what sort of opportunities they offer to apprentices and to graduates. They were also required to design and build (with Lego) an innovative product that would make university students' lives easier. They then had to pitch this idea to the heads of local businesses! So if you ever see a 'Helpagram' or a 'Directure' you will know where the idea came from! Well done to all those involved!

### Chroma Sports

Our uniform supplier will be attending the school on the following dates:

27 June: 3pm – 4.30pm

4 July: 5pm – 7pm

5 July: 3pm – 4.30pm

11 July: 3pm – 4.30pm

# CHROMA

SCHOOL : SPORT : BUSINESS

[www.chromasport.co.uk/shop/st-john-fisher-school](http://www.chromasport.co.uk/shop/st-john-fisher-school)

## Grease - Postponed

It is with a heavy heart that we have taken the decision to postpone Grease due to circumstances out of our control.

The students have worked so hard over the last five months and even came into school over half term to rehearse. A massive thank you to all of the cast, you have been amazing and I look forward to working with you again in the new year.

Thank you for all of your support and I know for certain that the end result in February will be even bigger and better.

Mrs Young

## Year 10 Travel and Tourism Fieldwork

Last week the Year 10 Travel and Tourism class visited Ferry Meadows and Hamerton Zoo to complete research for their customer service unit. The aim was to compare and contrast how two organisations tailor their customer service for different markets, such as families, special interest groups



and people with physical disabilities. The students began by walking round Ferry Meadows, looking at how the organisation had adapted footpaths and offered opportunities for cycling and nature lovers and made itself family-friendly. We then went to Hamerton Zoo and did the same, while trying not to be too distracted by the animals. Most students had never been to a zoo in the UK before - some had never been to a zoo – and they really enjoyed seeing the animals up close. We all had a picnic together and avoided the temptation to

feed any students to the tigers. The students have now begun working on the unit in their lessons and are applying their knowledge diligently.

Thanks must also go to NEACO for funding the trip in order to support student engagement and



to give them access to meaningful learning about careers.