



## Year 8 - French

| When     | Topic   | Assessment   | What can a parent do to support?  |
|----------|---|--|---|
| Autumn 1 | <b>Les activités sportives:</b> Talking about sports and other physical activities that we do, giving opinions and justifying them. Saying what we would like to try next.  | Listening and Reading ( <i>comprehension questions</i> )<br>Speaking ( <i>general conversation</i> )   | - Be positive about language learning. It can be challenging, but always try to be encouraging and supportive.  |
| Autumn 2 | <b>Nos prochaines vacances:</b> Discussing holiday activities we enjoy doing. Planning a future holidays using the near future tense  | Listening, Reading ( <i>comprehension questions</i> ) and Writing ( <i>short paragraph from memory</i> )   | - Talk to your child about what they are learning in MFL. Show an interest; encourage them to teach you a few words or phrases on a regular basis – have fun with it. |
| Spring 1 | <b>Aider à la maison:</b> Discussing what we do to help at home and giving opinions about these tasks. Discussing what we are planning to do to help  | Speaking ( <i>description of a photo and follow-up questions</i> )   | - Encourage them to use Memrise or Quizlet to learn vocabulary. Ask them how many points they have for the week.  |
| Spring 2 | <b>Mes dernières vacances:</b> Discussing a holiday we have been on recently using the perfect tense.   | Listening, Reading ( <i>comprehension questions</i> ) and Writing ( <i>paragraph from memory</i> )   | - Download or buy foreign language films or watch a favourite DVD with the foreign subtitles turned on. Netflix and Amazon Prime have a range of international films. |
| Summer 1 | <b>Le monde des médias:</b> Discussing types of TV programmes and films we enjoy watching. Describing a past visit to the cinema. Planning a future visit to the cinema   | No formal assessment   | - Download or buy foreign language films or watch a favourite DVD with the foreign subtitles turned on. Netflix and Amazon Prime have a range of international films. |
| Summer 2 | <b>Revision for PPE</b><br><b>Project work (after PPE):</b> Les bandes dessinées francophones – comic strips from French-speaking countries (re-using structures seen during the year and applying them to a different context) | Speaking ( <i>short role-play task</i> ), Listening and Reading ( <i>comprehension questions</i> )<br>Writing ( <i>translation and writing from memory</i> ) |   |

### Helpful Books / Useful Websites

Students are issued with a homework booklet at the start of the year which contains all vocabulary lists and grammatical points covered during the course of the year.

[www.memrise.com](http://www.memrise.com)    [www.quizlet.com](http://www.quizlet.com)

Staff Contacts    Miss Rodriguez



## Year 9 - French

| When     | Topic  | Assessment   | What can a parent do to support?  |
|----------|--|--|---|
| Autumn 1 | <b>Je suis connecté(e):</b> Discussing activities we do on line, give opinions and justify these opinions, describing what we did on line recently (use of the perfect tense)                    | Listening and Reading ( <i>comprehension questions</i> )<br>Speaking ( <i>description of a photo and follow-up questions</i> )                               | - Be positive about language learning. It can be challenging, but always try to be encouraging and supportive.  |
| Autumn 2 | <b>L'enfance:</b> Talking about childhood memories using the imperfect tense, comparing how life has changed in the last 30 years  | Listening, Reading ( <i>comprehension questions</i> ) and Writing ( <i>short paragraph from memory</i> )   | - Talk to your child about what they are learning in MFL. Show an interest; encourage them to teach you a few words or phrases on a regular basis — have fun with it. |
| Spring 1 | <b>En bonne santé:</b> Discussing the topic of health – describing the different food groups and give advice about healthy living, describing health habits in the present and in the past tense | Speaking ( <i>general conversation on the topic studied</i> )  | - Encourage them to use Memrise or Quizlet to learn vocabulary. Ask them how many points they have for the week.  |
| Spring 2 | <b>Mes résolutions:</b> Talking about resolutions to be healthier using the future tense.  | Listening, Reading ( <i>comprehension questions</i> ) and Writing ( <i>paragraph from memory</i> )   |   |
| Summer 1 | <b>Le monde du travail:</b> Discussing jobs and places of employment, qualities needed to do a certain job. Talking about ideal jobs. Discussing life plans in the future tense.                 | No formal assessment   | - Download or buy foreign language films or watch a favourite DVD with the foreign subtitles turned on. Netflix and Amazon Prime have a range of international films. |
| Summer 2 | <b>Revision for PPE Project work (after PPE):</b> Le cinéma français (re-using structures seen during the year and applying them to a different context)   | Speaking ( <i>short role-play task</i> ), Listening and Reading ( <i>comprehension questions</i> )<br>Writing ( <i>translation and writing from memory</i> ) |   |

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