

Year 7 - Geography

When	Topic	Assessment	What can a parent do to support?
Autumn 1	Place Geography	<p>Student progress is monitored informally during lessons.</p> <p>More formal assessment based on classwork and homework is ongoing using Doodle.</p> <p>There is an end of Year examination testing geographical, skills, knowledge and understanding covered through the year.</p>	<p>Watch news programmes and talk about the location and characteristics of the countries that are mentioned.</p> <p>Discuss major physical features of the world such as continents, rivers, mountain ranges, oceans, deserts, and islands.</p>
Autumn 2	Basic Skills in Geography		<p>Make sure students have basic equipment and pencil crayons. Encourage students to give directions using points of the compass. Consider why things are drawn at different scales. Practise using 4 figure grid references and keys on any maps you might come across.</p>
Spring 1	Map Skills		
Spring 2	Industry		<p>Talking to students about employment and what it is like to work.</p> <p>Discussing different types of employment that are available and what are the advantages and disadvantages of each.</p>
Summer 1	Industry		
Summer 2	Weather		<p>Talking about the weather.</p> <p>Watching and discussing weather forecasts.</p> <p>Taking students outside to experience the weather.</p>

Staff Contacts Dr Bottrill



Year 8 - Geography

When	Topic	Assessment	What can a parent do to support?
Autumn 1	Plate Tectonics	<p>Student progress is monitored informally during lessons.</p> <p>More formal assessment based on classwork and homework is ongoing using Doodle.</p> <p>There is an end of Year examination testing geographical, skills, knowledge and understanding covered through the year.</p>	<p>Watch news programmes or use the internet to research and talk about any earthquakes or volcanoes that occur.</p> <p>Discuss why earthquakes and volcanoes can have different impacts depending on the magnitude and location of the event.</p>
Autumn 2	Ecosystems and Rainforests		<p>Watch television programmes that examine life in deserts, grasslands and woodlands.</p> <p>Discuss the threats that these habitats face from human exploitation. Encourage students to find out about how animals, plants and people adapt to living in the rainforests of the world.</p>
Spring 1			
Spring 2	Brazil		<p>Talk about what students already know about Brazil. It isn't just football and rainforest, encourage students to research and introduce new knowledge about this rapidly developing regional economic superpower.</p>
Summer 1	Coasts and Glaciation		<p>Take students on a visit to the seaside and have a close look at the beach and cliffs. What is really going on?</p> <p>Talk about why so many people like to go to the coast for a holiday.</p>
Summer 2	Environmental Issues		<p>Talking about the consequences of global warming and climate change. Discuss what you are doing as a household to reduce your carbon emissions and reduce, reuse and recycle what was previously considered waste.</p>

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Year 9 - Geography

When	Topic	Assessment	What can a parent do to support?
Autumn 1	Population	<p>Student progress is monitored informally during lessons.</p> <p>More formal assessment based on classwork and homework is ongoing using Doodle.</p> <p>There is an end of Year examination testing geographical, skills, knowledge and understanding covered through the year.</p>	Consider why some countries have large populations and others are small, what are the physical reasons. Discuss what affects how many children people have and the age that people live to. Talk about why people leave some places and go to other places. What impacts does this migration have on the source and destination places?
Autumn 2	Kenya		Discuss what students already know about this east African nation. Research what Kenya beyond the lions and giraffes of the savanna is like. What is life like living in Mombasa and Nairobi and how is it different to the UK?
Spring 1	Settlement		Many students only have experience of Peterborough, talk to them about what other cities are like, are they the same size, do they have older and taller buildings, are there any factories? Consider the advantages and disadvantages of living in the city and talk to students about where you would like to end up living and why.
Spring 2			
Summer 1	Rivers		Take students on a visit to a river and have a close look at the channel. What is really going on, is it getting bigger or smaller? What causes it to flow quicker or to sometimes have brown water?
Summer 2			Talk about how people have polluted rivers. Watch news programmes covering flooding disasters. What are the causes of the flooding and what is being done to reduce the chances of rivers flooding in the future?

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