



Sensory Garden

Yesterday we were presented with a water feature as a gift from the company ERT. We had a formal presentation with key students who have helped with the garden and then went to the garden to see where it would be installed. This was followed by refreshments and discussions with the students. Thank you to all involved. Further information will follow about this. My gratitude goes to ERT for their donation to the garden and to Miss Wilson and the students who work so hard for the sensory garden.

Assemblies

Assemblies this week have been led by different form groups every day, it has been a pleasure to watch so many students take part in reading and helping. The theme this week has been Our Lady.

Cardinal John Henry Newman

This Sunday Pope Francis will canonise John Henry Newman and we will have a new English saint. John Henry Newman was born in 1801 and is famous for his writings called Tracts for our Times. He was a very strong supporter of Catholicism when many people opposed it eventually becoming a Roman Catholic in 1845. Unfortunately, his family, friends and colleagues turned against him but he never stopped standing up for his beliefs. Below is the prayer of Cardinal Newman:

May He support us all the day long,
Till the shades lengthen and the evening comes,
And the busy world is hushed,
And the fever of life is over,
And our work is done.
Then in His mercy may He give us a safe lodging,
And a holy rest and peace at the last.

Focus day

Today is our first Focus day of the academic year when students focus on one main area for the day. There will be more in next week's newsletter reporting on individual activities.

Next week

Next week Year 11 PPEs start and we have our Year 11 into 6th Form Open evening on Tuesday. We wish all students well during this time. We will be breaking up for half term next Friday at 3.15.

Kate Pereira

Year 13 History Residential in Lancashire

At the end of last month year 13 History students went to visit Lancashire as part of their A level unit on 'Witchcraft and the Witch Craze 1580-1750'. One of the case studies is about the Pendle witch trials of 1612. For this, we visited the area of Pendle which is the area in which the women accused of witchcraft lived. We went to the Pendle Heritage Centre which showcases an exhibition on this trial. We also went to Lancaster Castle which is where the women were imprisoned and put on trial. Lancaster Castle is still a working court, so we were also able to see the civil and criminal courts as well as the jail which was last used in 2011. It was a very interesting visit!

YDP All Stars 2-0 TDA



The first game of the season and what a feeling for the boys! A great result but more importantly a fantastic performance. The best aspect for me as a coach is the way we executed the game plan, especially during the first half whilst out of possession. We frustrated them and used a mid to low block to stop them making runs and playing in behind us. I was interested to see how the lads would go out and perform the game plan. The way we wanted to play out of possession would take lots of hard work and concentration. The boys worked together, especially when the ball was out of play, making sure our shape was right. First half we played some great football and should have gone into half time with a lead. I can't remember TDA creating a chance in the first half.

The second half was scrappy and TDA posed more of a threat by going longer and picking up second balls. Tiago started and finished off a good move and Ryley sealed the 3 points with an unbelievable strike.

Goal Scorers: Tiago, Ryley

YEAR 5 & 6 OPEN EVENING – PRIZE DRAW WINNER

Congratulations to Kitty Quaile from Sacred Heart

Sixth Form Open Evening

Tuesday 15 October 2019

Presentation at 7.00pm in the Hall

Followed by the opportunity to visit different subject stalls in the atrium

All Year 11 students and their parents are invited

Peterborough Regional College will also be in attendance

Visit to Greece 2021

This week all students have received a letter about the residential visit to Athens and the Peloponnese, which will take place from 28 January – 1



February 2021. The visit is a two centre tour: students will stay in Athens for two nights and have the opportunity to explore all the classical sites in Classical Athens. The group will then travel to the Peloponnese, via Cape Sounion and the Corinth Canal, and explore Mycenae, Nafplion and Epidavros. We will stay in the lovely seaside town of Tolon for this part of the visit. This visit is an amazing opportunity for students who are interested in Classics or History to find out more about a fascinating civilisation. A letter, which lists further details, has been attached to Schoolcomms. Payments can be made via Schoolcomms/gateway.

Year 11 PPEs

Year 11 PPEs start on Monday. This is an opportunity for the students to demonstrate how well they are progressing towards their public examinations in the summer. Students were reminded of the rules and regulations for sitting exams in assembly on Tuesday. Here are a few quick reminders:

- No mobile phones
- Water must be in clear plastic bottles
- Know where to sit by checking their exam timetable
- Do not use any form of communication once in the exam hall

Good luck to all students and a reminder to try your best and attempt every question.

Academic Tutoring Year 12 & Year 13 7 - 18 October

Beverley Red Day

Next Wednesday is Beverley Red Day, mufti tickets are available from the office during break and lunchtime for £1. Tickets will cost £2 on the day at the gate.



Spotlight on Revision

Week 1 - Re-visit



Split the Thinkit into manageable chunks.

Choose a chunk at a time to memorise.

Start with the most important or the most difficult.

Re-read your notes on the chosen topic.

Do some wider research on the internet until you understand it.

Use:
Thinkit/Graspit/Knowit
Independence
Apps etc.

Write a detailed description or an explanation about everything you know about this topic.

Try to do this without your notes.

Topic on a page
Write key facts you need to memorise over and over until you have memorized them.

Give a verbal explanation about the topic as if you were teaching it.

Repeat facts you need to remember 20 times.

Record key facts about this topic on your phone.

Say what you've learnt from memory, using the Thinkit images to prompt you.