

Where to go for more information

Contact the school

If you have any questions about progress 8 and what it means for your child, please do not hesitate to contact the school.

External sources

The following sources may also be useful for further information:

Progress 8 measure in 2016, 2017 and 2018,

GOV.UK – DfE (Adobe pdf file)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/497937/Progress-8-school-performance-measure.pdf

List of approved qualifications, School and college performance tables, GOV.UK – DfE (Excel xls file)

http://www.education.gov.uk/schools/performance/secondary_14/List_of_2014-2018_qualifications_and_discount_codes.xlsx

Guidance on progress 8, National Association of Headteachers

<http://www.naht.org.uk/welcome/news-and-media/key-topics/assessment/guidance-on-progress-8/>



St John Fisher
Catholic High School

Sept 2016
Progress 8
Parents' Guide

The Department for Education (DfE) is changing how school performance is measured.

From 2016, all secondary schools will be measured on progress, using the progress 8 measure. This will be published in the secondary school performance tables.

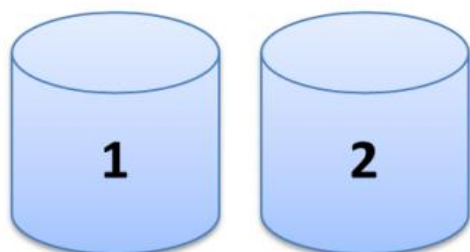
Some schools opted in to the progress 8 measure one year early, in 2015.

What does progress 8 measure?

Progress 8 calculates how much progress pupils make between their results in year 6 and their results in year 11. It is a 'value-added' measure, meaning pupils' results are compared to the achievements of other pupils with similar year 6 results.

Progress 8 will only be calculated for individual pupils in order to calculate a school's score.

A school's progress 8 score is an average of all pupils' individual scores. It shows whether, as a group, pupils in the school made above or below average progress compared to similar pupils in other schools.



English
Double-weighted*

Maths
Double-weighted

**Higher score of English Language or English Literature double-weighted if a student has taken both qualifications*

Which subjects are included?

Progress 8 is designed to offer a broad and balanced curriculum, with a focus on academic subjects. Pupils will have their achievement measured across eight subjects. These will include:

- Maths and English
- Three English baccalaureate (EBacc) qualifications
- Three other approved qualifications

The image at the bottom of this page shows the different groups of subjects that count towards the progress 8 measure.

If a pupil sits more than eight subjects the highest results for the qualifications in each group will be used.

If a pupil has not taken eight qualifications they will get a lower progress 8 score.

There is no compulsory combination of EBacc qualifications that pupils have to sit.



EBacc qualifications
(sciences, computer science, geography, history and languages)

FAQs

Will I find out my child's progress 8 score?

Schools are not required to share pupils' progress 8 scores. A school may choose to report it.

Can my child take more than three EBacc subjects?

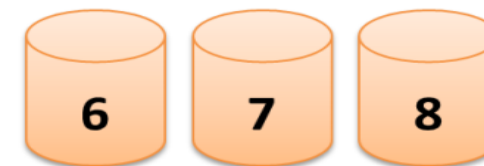
Yes. Pupils can take any subjects in the 'open group' that are in the DfE's list of approved qualifications.

Do all pupils have to study a progress 8 choice of subjects?

All pupils, except those who did not complete tests at the end of year 6, will have a progress 8 score calculated. However, a school can enter any pupil for any qualification.

How do science subjects count in progress 8?

Biology, chemistry, physics and computer science each count as one qualification. Core and additional science also count as one qualification, but double science will count as two qualifications. All sciences can be included in the EBacc qualifications and in the final three spaces of the 'open group'.



'Open group'
Remaining EBacc qualifications and other approved qualifications
(GCSEs and other approved academic, arts or vocational qualifications)