

5 January 2021



Dear Student and Parent/Carer

I hope that you are well and keeping healthy during this dreadful pandemic that has, once again, prevented school to continue as normal.

Please find information about the work that has been set for your year group by each of the subjects. All work is being set online using Teams which you can access via Office 365 then using your school username and password. If you have any difficulties with IT and accessing Teams, please do contact your Student Support Officer as soon as possible.

It is essential that you keep up with the work set by the subject. I suggest following your usual timetable for the day so that you keep on top of the work and retain a similar routine at home as you would have at school. The teaching of your lessons will be through a variety of ways to create a blended approach which could include: Live Lessons, Pre-Recorded lessons, Forms, Work sheets and videos. Please be aware that the Lesson/Work could be available through either your Class Group or Student W: Drive on Teams which is outlined on the second page.

The amount of class and homework set is in line with the usual expectations and is expected to be completed via Teams Assignments which can be accessed through individual Class Teams. There are many formats that you could use to submit your work via Teams: uploading a photo of your work, word/excel/powerpoint document, or completing a Form or quiz are some examples. If you have any difficulties with the work, please contact your teacher either via email or through the Teams.

Hopefully, this lockdown will be much shorter than the last so do ensure that your education does not suffer by keeping up with the work and asking for help if you are unsure. Parents/Carers, I would like to draw your attention to the Remote Education Policy that we have which is on our website should you have any queries regarding remote learning.

I wish you and your families all the very best and look forward to welcoming you back to school in February.

Kind Regards

Natasha Wilmore

Mrs N Wilmore

Assistant Headteacher – Teaching and Learning

Year 7

| SUBJECT | WHERE TO LOCATE WORK | TOPIC | FORMAT OF DELIVERY |
|---------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maths | Student W: Drive on Teams Class Group on Teams | Fractions, decimals and percentages | Worksheets and video activities Live lessons if you have a timetabled lesson Period 4 |
| French | Student W: Drive: 7FR1/7FR2/7FR3 will have one group and 7FR4/7FR5 will have another group | Personal descriptions: - Eye and hair colour Review of AVOIR | Work will be assigned via Teams (assignment tab), either a word document or a quiz using FORMS 1 teacher will be available online during timetabled lessons for support (see attached timetable) |
| RE | Student W: Drive on Teams | The nature of God Life of Jesus | Online resources and activities |
| Science | Class Group on Teams | Building blocks of matter (atoms, elements and compounds) | Video and worksheet |
| English | Student W Drive on Teams | 'Much Ado about Nothing' Poetry as a form of protest | Workbook – complete on line or print off |
| Computing | Class Group on Teams Student W: Drive on Teams | Microbit (BG and GN) Business (Entrepreneur) (EC) | For Microbit – PowerPoint with Audio and a video to help. Business – pre-recorded PowerPoint |
| Product Design | Student W: Drive on Teams | Fossil Fuels | Word/ PowerPoint |
| Textiles | Student W: Drive on Teams | Health and safety | PowerPoint - poster |
| Art (Mrs Lester) | Student W: Drive on Teams | Drawing | Word Doc |
| Art (Mrs Littleton) | Student W: Drive on Teams Class Group on Teams | Items at home – drawing | Worksheet Video |
| Food | Class Group on Teams | Introduction : Hygiene and safety and basic skills | Assignment on TEAMS |
| Drama | Student W: Drive on Teams Class Group on Teams | Costume Design based on the story of Alice in Wonderland Time Capsule challenge – creating a digital time capsule of objects of importance over | Combination of design and written work with the potential extension task of a voice recording. Opportunity to carry out some practical work at home. |

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| | | <p>the last 12 months followed by taking on and responding as the role of a character that discovers the time capsule in the future.</p> <p>They will also look at the skills of mime and there may be an opportunity to explore some scenes from the play Emil and the Detectives.</p> | |
| Music | Class Group on Teams | Year 7s are starting music on rotation so will be doing Elements of Music (looking specifically at tempo, dynamics and instrumentation) | Form Quizzes on Teams, Kahoots and pre-recorded videos on teams |
| PE | Student W: Drive on Teams | <p>NetFlex – Students take part in numerous fitness workouts, Joe Wicks, different themes etc.</p> <p>SJF Strava Challenge – How much exercise/distance can be covered in January.</p> | |
| History | Student W: Drive on Teams | Year 7 – Medieval Realms | We will post the work to all Year 7 students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |
| Geography | Student W: Drive on Teams | Year 7 – Mapping Skills | We will post the work to all Year 7 students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |

Year 8

| SUBJECT | WHERE TO LOCATE WORK | TOPIC | FORMAT OF DELIVERY |
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| Maths | Student W: Drive on Teams Class Group on Teams | Handling Data | Worksheets and video activities Live lessons if you have a timetabled lesson Period 4 |
| French | Student W: Drive on Team 8FR1/8FR2/8FR3 will have one group and 8FR4/8FR5 will have another group | Chores and helping around the house: <ul style="list-style-type: none"> - Key verbs - Opinions and justifications - Near future | Work will be assigned via Teams (assignment tab), either a word document or a quiz using FORMS 1 teacher will be available online during timetabled lessons for support (see attached timetable) |
| RE | Student W: Drive on Teams | Incarnation Trinity | Online resources and activities |
| Science | Class Group on Teams | Genes and competition though some may be finishing topic from last term: Light | Video and Worksheet |
| English | Student W: Drive on Teams | Spoken language | Workbook – complete on line or print off |
| Computing | Student W: Drive on Teams Class Group on Teams | Python (BG and AD) Business (Business Plan) (EC) | For Python – a PowerPoint with Audio. Business – pre-recorded PowerPoint |
| Product Design | Student W: Drive on Teams | Renewable Energy | PowerPoint |
| Textiles | Student W: Drive on Teams | Health and safety | PowerPoint - poster |
| Art (Mrs Lester) | Student W: Drive on Teams | Drawing | Word Doc |
| Art (Mrs Littleton) | Student W: Drive on Teams Class Group on Teams | Items at home – drawing Food and preparation for assessment | Worksheet Video |
| Food | Class Group on Teams | Introduction : British cuisine/traditional foods and staple foods | Assignment on TEAMS |
| Drama | Student W: Drive on Teams Class Group on Teams | Foley Sound: Exploring the importance and purpose of sound in theatre. An introduction to Foley sound followed by creating a Foley Sound script. | Written work, storyboards and watching some YouTube videos |

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| | | Watching some silent movies and creating a story board for their own silent movie. | |
| Music | Class Group on Teams | Recap of Ukulele Skills and Previous Learning, learning keywords and context before doing practical work on return to school. | Form Quizzes, Pre-recorded videos on teams |
| PE | Student W:Drive on Teams | NetFlex – Students take part in numerous fitness workouts, Joe Wicks, different themes etc. SJF Strava Challenge – How much exercise/distance can be covered in January. | |
| History | Student W:Drive on Teams | Year 8 – Civil War | We will post the work to all Year 8 students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |
| Geography | Student W:Drive on Teams | Year 8 – Brazil | We will post the work to all Year 8 students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |

Year 9

| SUBJECT | WHERE TO LOCATE WORK | TOPIC | FORMAT OF DELIVERY |
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| Maths | Student W: Drive on Teams Class Group on Teams | Fractions, decimals and percentages | Worksheets and video activities Live lessons if you have a timetabled lesson Period 4 |
| French | Student W: Drive on Teams 9FR1/9FR2/9FR3 will have one group and 9FR4/9FR5 will have another group | Healthy living : <ul style="list-style-type: none"> - Review of verbs in past/present/future time frames - Healthy eating : habits and recommendations | Work will be assigned via Teams (assignment tab), either a word document or a quiz using FORMS 1 teacher will be available online during timetabled lessons for support (see attached timetable) |
| RE | Student W: Drive on Teams | Crucifixion Afterlife | Workbook and online resources and activities |
| Science | Class Group on Teams | Atomic Structure and Bonding | Combination of live or pre-recorded lessons and activities to complete |
| English | Student W: Drive on Teams | Creative writing | Workbook – complete on line or print off |
| Computing | Student W: Drive on Teams | Python (BG and GN) Business (Business Ownership) (EC) | For Python – a PowerPoint with Audio. Business – pre-recorded PowerPoint |
| Product Design | Student W: Drive on Teams | Nuclear Power | PowerPoint |
| Textiles | Student W: Drive on Teams | Health and safety | PowerPoint - poster |
| Art (Mrs Lester) | Student W: Drive on Teams | Drawing | Word Doc |
| Art (Mrs Littleton) | Student W: Drive on Teams Class Group on Teams | Items at home – drawing Portraits | Worksheet Video |
| Food | Class Group on Teams | Introduction : Special diets and life stages nutrition. | Assignment on TEAMS |
| Drama | Student W: Drive on Teams Class Group on Teams | Monologues: Exploration of the purpose of monologue, followed by watching some example monologues and examining an existing | Written work, YouTube videos and potential extension task of working on monologues practically. |

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| | | monologue. This will be followed by writing their own monologue. | |
| Music | Class Group on Teams | Reggae Music – students will learn about the origins of reggae and some key music features in it in preparation for completing practical work on return to school | Form Quizzes/Assignments, Pre-recorded videos on teams |
| PE | Student W: Drive on Teams | NetFlex – Students take part in numerous fitness workouts, Joe Wicks, different themes etc. SJF Strava Challenge – How much exercise/distance can be covered in January. | |
| History | Student W: Drive on Teams | Year 9 – 2 nd World War | We will post the work to all Year 9 students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |
| Geography | Student W: Drive on Teams | Year 9 – Settlement | We will post the work to all Year 9 students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |

Year 10

| SUBJECT | WHERE TO LOCATE WORK | TOPIC | FORMAT OF DELIVERY |
|-----------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maths | Student W: Drive on Teams Class Group on Teams | Handling Data | Worksheets and video activities |
| French | Class Group on Teams | Free time activities Past tense | Work will be assigned via Teams (assignment tab), either a word document or a quiz using FORMS 1 teacher will be available online during timetabled lessons for support (see attached timetable) |
| Spanish | Class Group on Teams | 1) New Year resolutions – consolidation of the near future 2) Technology in everyday life/Free time | Word document Forms on Teams Quiz |
| Polish | Class Group on Teams | Technology in everyday life / Free time | Work will be assigned via Teams (assignment tab), either a word document or a quiz using FORMS |
| EAL | Class Group on Teams | Writing: Lesson 1: higher level, a letter to a friend; lower level, an email about sport Lesson 2: writing a story | Work will be assigned via Teams (assignment tab), either a word document or an attached PDF reading task. Teacher will be available online during timetabled lessons for support |
| RE | Student W: Drive on Teams Class Group on Teams | Unit2: Practices | Folder –Power Point Presentation on the Unit 2 practices |
| Science | Class Group on Teams | Particle model of matter and, possibly, Radioactivity | Combination of live or pre-recorded lessons and activities to complete |
| English | Student W: Drive on Teams | Paper 1 introduction and reading skills/poetry | Workbook Pre-recorded lesson on Teams |
| Computing | Student W: Drive on Teams | Year 10 – Logic Circuits and Boolean Expressions | PowerPoint with Audio, Video of the logic simulator working and workbooks/sheets. |
| Creative IMedia | Class Group on Teams | This week – revision for exam Next week tasks for the Graphics Unit. | Assorted tasks including past questions, new unit and a set of tasks. |
| Business | Class Group on Teams | Revision for exam | Live Team discussion |

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| Product Design | Student W: Drive on Teams | Evaluating Design | Word |
| Art (Mrs Lester) | Class Group on Teams | Annotation | Word document |
| Art (Mrs Littleton) | Student W: Drive on Teams Class Group on Teams | Research artist Mark Hearld. Work. a tonal drawing of a woodland creature in preparation for artwork inspired by Hearld. | Worksheet with links for research Video |
| Food | Class Group on Teams | Lesson (1) : Sensory evaluation theory Lesson (2) : Designing and making a burger | Assignments on TEAMS |
| Drama | Class Group on Teams | Unit One – Commedia - One Man two Guvnors. Introduction to Commedia D’ell Arte, stock characters and a brief overview of the play. | Written work and research |
| Music | Class Group on Teams | BTEC Tech Award – Component 1 Learning Aim B – completing film music composition on Soundtrap using videos as a stimulus. (and completing outstanding coursework) | Soundtrap compositions (each student has a school login) LIVE LESSONS AT USUAL LESSON TIMES |
| PE | Student W: Drive on Teams | NetFlex – Students take part in numerous fitness workouts, Joe Wicks, different themes etc. SJF Strava Challenge – How much exercise/distance can be covered in January. | |
| Sports Studies | Class Group on Teams | R053 - Compare and contrast 2 different leaders. R052 – Complete Drills for methods of improving performance. | PowerPoint provided and complete assignment work |
| Media | Class group on Teams | prep for exam | Teaching live - Unseen image analysis |

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| | | Image Analysis Video Gaming | |
| History | Class Group on Teams | Year 10 – Crime and Punishment | We will post the work to Year 10 History students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |
| Geography | Class Group on Teams | Year 10 – Physical Geography | We will post the work to Year 10 Geography students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |
| Travel and Tourism | Class Group on Teams | Year 10 – UK Holiday Destinations | We will post the work to Year 10 Travel and Tourism students weekly, via TEAMS. Each week will include word documents, scanned resources and video clips. There are instructions for students to follow in order to complete the task. |

Year 11

| SUBJECT | WHERE TO LOCATE WORK | TOPIC | FORMAT OF DELIVERY |
|-----------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maths | Class Group on Teams | Varies depending on teacher | Worksheets and video activities Live Lessons |
| French | Class Group on Teams | New topic: environment | Work will be assigned via Teams (assignment tab), either a word document or a quiz using FORMS 1 teacher will be available online during timetabled lessons for support (see attached timetable) |
| Spanish | Class Group on Teams | 1) Key verbs for success in writing exams 2) Social and global issues | Word document Forms on Teams Quiz |
| Polish | Class Group on Teams | Jobs / career | Work will be assigned via Teams (assignment tab), either a word document or a quiz using FORMS |
| EAL | Class Group on Teams | Exam practice, both reading and writing tasks, at the level that the individual student has reached. | Work will be assigned via Teams (assignment tab), either a word document or an attached PDF reading task. Teacher will be available online during timetabled lessons for support |
| RE | Student W: Drive on Teams Class Group on Teams | Unit2: Practices | Folder –Power Point Presentation on the Unit 2 practices |
| Science | Class Group on Teams | Forces or Waves | Combination of live or pre-recorded lessons and activities to complete |
| English | Student W: Drive on Teams | Literature/Paper 2 revision | Workbook Pre-recorded lesson on Teams |
| Computing | Student W: Drive on Teams | Year 11 – 1 lesson this week about the CPU | PowerPoint (with summarising tasks throughout), links to videos on YouTube and bitesize, a tick the answer and some exam questions. |
| Creative IMedia | Class Group on Teams | 1 lesson this week – this will be a research task for the first part of next unit | PowerPoint with a video and task to complete. |
| Business | Class Group on Teams | coursework | Live Team discussion |

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| Product Design | Student W: Drive on Teams | Plan of production | Word/PowerPoint |
| Art (Mrs Lester) | Class Group on Teams | Continue with Independent Project | Videos Instruction sheets |
| Art (Mrs Littleton) | Student W: Drive on Teams Class Group on Teams | a tonal drawing linked to their theme. | Video available Jan 6 and 7 |
| Food | Class Group on Teams | Lesson (1) : Completing work. Revision for micro-organisms/food poisoning and spoilage test. Section B coursework evaluation activities. Lesson (2) : Drafting out sensory evaluation of completed practical work and planning for next practical skills trial. | Assignments on TEAMS |
| Drama | Class Group on Teams | Teaching Live – completion of component 1 | PowerPoint presentation Live Lesson |
| Music | Class Group on Teams | BTEC Tech Award – Component 3 Exam unit preparation. | Assignments on teams LIVE LESSONS AT USUAL LESSON TIMES |
| PE | Student W: Drive on Teams | NetFlex – Students take part in numerous fitness workouts, Joe Wicks, different themes etc. SJF Strava Challenge – How much exercise/distance can be covered in January. | |
| Sports Studies | Class Group on Teams | R055 – Continuation of assignment – careers in sport. | PowerPoint provided and complete assignment work Live Lesson |
| Media | Class Group on Teams | prep for exam | Teaching live - Unseen image analysis |
| History | Class Group on Teams | Year 11 – Elizabeth 1 | We will post the work to Year 10 History students weekly, via TEAMS. Each lesson will include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |
| Geography | Class Group on Teams | Year 11 – Water Resource Management | We will post the work to Year 10 Geography students weekly, via TEAMS. Each lesson will |

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| | | | include word documents, PowerPoints, scanned resources and video clips. There are instructions for students to follow in order to complete the lesson. |
| Travel and Tourism | Class Group on Teams | Year 11 – Worldwide Holiday Destinations | We will post the work to Year 11 Travel and Tourism students weekly, via TEAMS. Each week will include word documents, scanned resources and video clips. There are instructions for students to follow in order to complete the task. |

Year 12/13

| SUBJECT | WHERE TO LOCATE WORK | TOPIC | FORMAT OF DELIVERY |
|------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maths | Class Group on Teams | Varies | Worksheets and video activities Live Lessons |
| Spanish Online Support via Teams 1T1, 1W2, 1Th3, 1F4 2T1, 2W1, 2Th4 | Class Group on Teams | Literature: Como Agua Para Chocolate Analysis of characters, themes and main techniques. Essay writing. | Live lessons scheduled as per normal timetable. Work will be assigned via Teams (assignment tab), either a word document or a quiz using FORMS |
| RE | Student W-drive: Teams, also in Individual Class Teams | Philosophy, Ethics and New Testament | Live lessons Essay setting Class notes |
| Science | Class Group on Teams | Various | Live lessons following timetable |
| English | Class Group on Teams | Language/Literature | Live lesson on Teams |
| IT Year 12 | Class Group on Teams | Year 12 – Unit 1 Revision this week and next week coursework tasks for Unit 6 and 9 | PowerPoints, exam questions, and samples as PDF documents. Live lessons once a day per Year group and emails of work. Any files will be in their Team. |
| IT Year 13 | Class Group on Teams | Year 13 – Unit 3 revision and coursework improvement | PowerPoints, exam questions, pre-release and samples as PDF documents. Live lessons once a day per Year group and emails of work. Any files will be in their Team. |
| Business | Class Group on Teams | Revision for exam | Live Team discussion |
| Business | Class Group on Teams | Revision for exam | Live Team discussion |
| Art Y12/13 | Class Group on Teams | Theme of Texture 20+ textures | Posted on Teams before Christmas Video chat on 8 th to support |
| History | Class Group on Teams | Year 12 - Stuart Britain / Russian Revolution Year 13 - Witchcraft | Live Lessons |
| Media | Class Group on Teams | Teaching Live – completion of NEA. | NEA |

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| | | Beginning of CSP Video Gaming | CSP |
| Sociology | Class Group on Teams | Year 12 – Research Methods Year 13 - Media | Live Lessons |
| Classics | Class Group on Teams | Year 13 – Greek Religion | Live Lessons |
| 12 Sports Studies | Class Group on Teams | Unit 1 – Revision for exam next week – Body Systems. Unit 5 – M2/D1 – Performance Profiling | Live Lesson PowerPoint |
| 13 Sports Studies | Class Group on Teams | Unit 3 – Revision for exam next week. Unit 4 – Revision for exam next week. | Live Lesson PowerPoint |