

Prevent Action Plan – 2020/2021

	Area of Concern	Actions	Completed	By Whom
1.	<p>Staff awareness and training:</p> <ul style="list-style-type: none"> • Intensive training for all staff and Governors • Regular updates as part of whole staff safe-guarding training • Included in CP training for new members of staff 	<ul style="list-style-type: none"> • Contact PREVENT – staff training arranged for September 2019 • Liaise with RE to amend safeguarding training package • Ensure training evidenced in new staff Induction Logs, safe-guarding training packs • Safe guarding policy updated • Regular staffing updates as required / within CP training cycle • Governors provided with Prevent training and CHANNEL general awareness • Staff 	<p>Prevent training completed 2/09/19, safeguarding policy amended, included in whole staff CP training 09/15. CP update training completed 07/09/20.</p> <p>All new staff complete online Prevent module.</p> <p>Further staff update issued 27/04/21.</p>	All Staff SPOC
2.	<p>Student awareness</p> <ul style="list-style-type: none"> • Promotion of racial tolerance • Use of assemblies to raise awareness • Promotion of democratic values 	<ul style="list-style-type: none"> • Undertake review of PSHE curriculum – tolerance / democratic systems and clearly identify areas where the practice is in place, recommend adjustments / additions as required • Identify additional external support for delivery e.g. PCSO • One week of assemblies per year to be devoted to this theme • Identify good practice in other schools and incorporate into own practice – schools surveyed 	<p>Student participation in National Citizenship Service (NCS) during summer 2019-2020-Review of PSHE due to be completed w/b May 2020</p>	PSHE Lead Assistant Head - Curriculum
	School and House Councils	<ul style="list-style-type: none"> • Student voice to measure impact – use of School Council / House Councils • 6th Form – promotion of NCS (20/04/21), support for registration to vote, outside speakers • Celebrate diversity in school through assemblies and thoughts. 	<p>School Council discussed / action 22/01/20.</p>	Assistant Head Pastoral Care/HoH

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3.	<p>Reporting concerns</p> <ul style="list-style-type: none"> Staff and students need to know how to raise concerns DPs to be aware of need for fast response. 	<ul style="list-style-type: none"> Use of inclusion forum (fortnightly) to flag up concerns. Standing item on agenda at half-termly safeguarding meeting. Treat as a safeguarding issue (yellow form) Incidents to be centrally logged Incidents to be referred to 101 Prevent engagement team as they arise and Prevent@cambs.pm.police.uk 	Included as standing question for discussion in inclusion forum, safeguarding procedures incorporate concerns about extremism	Assistant Head Pastoral Care Prevent Lead
4.	<p>Following up concerns</p> <ul style="list-style-type: none"> Designated Safeguarding Persons to be clear about responsibilities and agencies to contact 	<ul style="list-style-type: none"> Establish clear protocol for dealing with concerns, clearly identifying key personnel and services to involve (in line with school safeguarding policy). AHT to assess each reported racial incident to screen for risks Incorporate Channel guidance into school procedures (Engagement, Intent, Capability, SPOC (RE), referrals to PREVENT engagement team: Or Paul Harris – Prevent@cambs.pm.police.uk Tel: 101 Ext 2596 / 2595 	Protocol established and in safeguarding policy. All staff as part of Induction complete Channel training and www.elearning.prevent.homeoffice.gov.uk	DSL Assistant Head Pastoral Care
5.	<p>Maintaining awareness of issues in wider community</p>	<ul style="list-style-type: none"> Continued participation in Safer Schools Partnership AHT to meet other behaviour leads half termly and share concerns / raise awareness of community issues Attendance at LA safeguarding briefings / CPiN meetings. 	All actions completed and up-to-date. Tom Reilly attended SPOC Training on 04/03/17, 19/12/18, 22/01/20. Jacqui Reid attended March 2021.	Prevent Lead DSL Team
6.	<p>Working with parents</p> <ul style="list-style-type: none"> Reassuring parents of School's commitment to approach Ensuring parents have access to appropriate information 	<ul style="list-style-type: none"> Use of newsletter to update on events Updated safeguarding policy on website 	Core values statement on website, newsletter used as appropriate, policy on website	DSL / Prevent Lead

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7.	<p>Governors</p> <ul style="list-style-type: none"> • Need to be aware of general issues • Need to understand school's actions and ask informed questions (and answer OFSTED questions) 	<ul style="list-style-type: none"> • Annual update to governors (safeguarding) in July. • Briefing on school response and update to curriculum committee • Prevent plan shared and agreed with Governors' in July meeting. 	Training completed of all Governors – September 2020.	DSL / Prevent Lead
8.	<p>Manage access to extremist material.</p> <ul style="list-style-type: none"> • Staff are trained to know how to respond to potential risks • Website is tightly monitored and controlled 	<ul style="list-style-type: none"> • All staff are provided with PREVENT training in order that they can recognise and respond to potential risks appropriately. Net Support is set up to tightly monitor the internet, emails and network as part of our E-Safety safeguarding. • The school marks Safety Internet Day every year. • ICT Department start each term with review of E-Safety. • Also in PSHE "Let's Talk About It" Prevent is covered. 	Completed in training of all staff and daily monitoring of Net Support. September 2020.	DSL / Prevent Lead PSHE Lead